

WICKLIFFE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2004-2005**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress WICKLIFFE PUBLIC SCHOOL has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district
identified as School Improvement 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency
Certificates:** 0%

**Percent of Classes Taught by Teachers Considered
"Highly Qualified" According to Federal Law.**

Total for State: 98%

Total for District: 91%

In High Poverty Schools: 91%

